

REPORT

# Roundtable

The University as a platform for intercultural dialogue  
and coexistence in Kosovo.

---



**Data:** 20 maj 2026



**Country:** Hotel Dukagjini, Peja



**Organizer:** Center for Peace and Human Rights



**Institution:** "Haxhi Zeka" University

Modern universities represent institutions with a multifaceted impact on the development of society. In addition to their traditional functions in education, scientific research, and innovation, they have assumed an increasingly important role in promoting democratic values, protecting human rights, fostering intercultural dialogue, and strengthening social cohesion. In multiethnic and pluralistic societies, universities serve as spaces where different identities, cultures, and traditions coexist, creating genuine opportunities for communication, mutual understanding, and cooperation among communities.

In the Republic of Kosovo, where coexistence among communities constitutes one of the fundamental pillars of democratic stability and institutional development, higher education bears a particular responsibility in contributing to the construction of an inclusive society. Through teaching, scientific research, academic mobility, and cooperation with public institutions as well as local and international organizations, universities directly contribute to fostering a culture of dialogue, respect for cultural diversity, and the reduction of prejudice.

It was upon this philosophy that the Roundtable Discussion entitled "The University as a Platform for Intercultural Dialogue and Coexistence in Kosovo" was organized by the Center for Peace and Human Rights at the "Haxhi Zeka" University, on the occasion of marking 21 May – the World Day for Cultural Diversity for Dialogue and Development. The event was held on 20 May 2026 at Hotel Dukagjini in Peja and brought together representatives of public institutions, the academic community, international organizations, civil society, and non-majority communities.

The objective of organizing this roundtable was not merely to commemorate a date of international significance, but also to establish an academic and institutional platform for discussing the challenges and opportunities related to promoting intercommunity dialogue within higher education. The event sought to encourage evidence-based discussion on university policies concerning diversity and inclusion, the role of study programmes offered in the languages of different communities, challenges related to discrimination and social barriers, as well as the importance of interinstitutional cooperation in building a democratic and inclusive society.

An important component of the event was the presentation of the findings of the research conducted by the Center for Peace and Human Rights, entitled "The University as a Platform for Intercultural Dialogue and Coexistence in Kosovo." The study was carried out with the participation of respondents from different communities and was conducted in two languages—Albanian and Bosnian. The research identified participants' perceptions regarding the role of universities in promoting cultural diversity, intercommunity dialogue, and social peace, thereby providing a scientific basis for the discussions held during the roundtable.

---

Center for Peace and Human Rights • "Haxhi Zeka" University



## 2 Purpose and Objectives

---

### | Primary Objective

The roundtable aimed to establish a common platform bringing together the academic community, public institutions, and civil society organizations to discuss the role of universities in promoting intercultural dialogue and coexistence in Kosovo.

### | Primary Objectives

- ✓ Presentation of the research findings conducted by the Center for Peace and Human Rights
- ✓ Discussion on institutional policies aimed at fostering diversity and inclusion within public universities
- ✓ Analysis of the role of academic programs in community languages as a tool for integration and equitable participation
- ✓ Identification of social, economic, linguistic, and institutional barriers encountered by communities
- ✓ Promotion of inter-institutional and inter-community collaboration
- ✓ Development of specific recommendations for higher education institutions and public entities to enhance intercultural dialogue and foster social peace



Internationally significant academic activity

### 3 Coordinating the Event

---

#### | Location and Timing

The roundtable was convened by the Center for Peace and Human Rights at "Haxhi Zeka" University, as part of its institutional initiatives aimed at promoting human rights, fostering intercommunity dialogue, and enhancing intercultural cooperation.

The event occurred at the "Dukagjini" Hotel in Peja, commencing at 09:30 with the reception and registration of participants. Attendees included representatives from public universities, members of the Assembly of the Republic of Kosovo, delegates from the OSCE, the Ombudsman Institution, the judicial and prosecutorial systems, civil society organizations, municipal institutions, and representatives from the Bosniak, Serbian, Roma, Ashkali, and Egyptian communities.

The involvement of representatives from diverse fields fostered an interdisciplinary dialogue, allowing the topic to be examined from academic, legal, institutional, and social viewpoints. This panel composition mirrored the cross-sectoral essence of the challenges surrounding intercultural dialogue and the advancement of cultural diversity in Kosovo.

---



Inter-institutional and inter-community collaboration

## 4 Official Inauguration of the Table

Following the registration of participants, the official opening ceremony of the table commenced at 10:00.

The event commenced with remarks from Prof. Dr. Armand Krasniqi, Rector of "Haxhi Zeka" University, who extended a warm welcome to all panelists, institutional representatives, international partners, professors, students, and other attendees.

In his address, the Rector underscored that contemporary universities ought to be regarded as institutions of public accountability, which, alongside their educational and research missions, bear the responsibility to foster a democratic society grounded in respect for cultural diversity, inter-community dialogue, and human rights. He emphasized that "Haxhi Zeka" University has incorporated these principles into its development strategy and remains dedicated to cultivating an inclusive academic environment, where students from all communities are treated equitably and afforded the opportunity to grow both professionally and civically.

The Rector commended the efforts of the Center for Peace and Human Rights in facilitating activities that foster intercultural dialogue and underscored that the research findings presented during this roundtable serve as a significant foundation for the formulation of university policies and future collaboration with public institutions.

### Research Presentation

During the roundtable, the research titled "The Role of Universities in Promoting Cultural Diversity and Intercommunal Dialogue in Kosovo," conducted by MSc. Edlira Juniku, was presented. This study examined the role of higher education institutions in fostering intercultural dialogue, promoting tolerance, and enhancing coexistence among communities in Kosovo. The data collected and the analysis of respondents' perceptions underscored that universities possess considerable potential to mitigate prejudice, create inclusive environments, and cultivate an academic culture rooted in respect, equality, and intercommunal collaboration.



The role of universities in fostering a democratic society

### Dr. Neshad Albani

Guest of Honor • Human Rights Activist

Dr. Neshad Albani is a physician, humanitarian, and human rights activist, and one of the most prominent figures in civil society in Kosovo. For decades, he has been actively engaged in promoting peace, dialogue, and international cooperation through Rotary International, where he played a key role in Kosovo's admission to the organization and in the implementation of numerous humanitarian projects in the fields of healthcare, education, and community development.

Dr. Albani is also recognized for his commitment to protecting the linguistic rights of Albanians on global digital platforms, as well as for his collaboration with the Kosovo Center for Human Rights and the Carnegie Council for Ethics in International Affairs, contributing to the promotion of public ethics, human rights, and intercultural dialogue.

Through his work, he has built bridges of cooperation between local institutions and international organizations, promoting the universal values of solidarity, tolerance, and peaceful coexistence.

### Contribution to the Roundtable

As the esteemed guest of honor at the event, Dr. Neshad Albani expressed his appreciation for the organization of this roundtable, highlighting the significance of academic initiatives that promote intercultural dialogue and respect for diversity. In his address, he underscored that universities are pivotal institutions in shaping new generations and fostering a culture of peace. He asserted that dialogue among communities is not solely established through governmental policies, but fundamentally through education, collaboration, and mutual respect—processes for which universities bear indispensable responsibilities.

Dr. Albani emphasized that the establishment of a democratic society necessitates robust academic institutions that foster critical thinking, public ethics, and civic responsibility. He posited that the promotion of cultural diversity should not merely be regarded as a formal institutional obligation, but rather as a value that enhances academic life and supports the long-term advancement of society. In conclusion, he urged universities to persist in forging partnerships with international organizations, public institutions, and local communities, thereby creating collaborative projects that bolster dialogue, respect for human rights, and harmonious coexistence among communities.



Advancing peace, dialogue, and human rights

### Prof. Dr. Armand Krasniqi

Rector • "Haxhi Zeka" University

Prof. Dr. Armand Krasniqi is the Rector of "Haxhi Zeka" University and a Full Professor in the field of Business Law. He is one of the key figures in the institutional development of the University, having been actively involved in its establishment from its earliest stages. He initially served as Dean of the Faculty of Applied Business Sciences and later as Chair of the Interim Governing Council.

During his tenure as Rector, he has been committed to advancing academic quality, strengthening internationalization, expanding international partnerships, and modernizing study programmes, thereby guiding the University towards European standards in higher education.

### Rector's Address

In the initial segment of the roundtable, Prof. Dr. Armand Krasniqi articulated the institutional strategy of "Haxhi Zeka" University regarding the enhancement of cultural diversity and inter-community dialogue. He underscored that the university, as a public institution of higher education, bears the responsibility not only for the academic advancement of its students but also for their development as active, responsible citizens equipped to thrive and collaborate within a multiethnic society.

Subsequently, Prof. Dr. Krasniqi presented the findings of research conducted by the Center for Peace and Human Rights, titled "University as a Platform for Intercultural Dialogue and Coexistence in Kosovo." The presentation was grounded in empirical data gathered from respondents across various communities, examining perceptions regarding the role of universities in fostering cultural diversity, inclusion, and mitigating prejudice.

The research findings indicated that participants view the university as an institution with significant potential for fostering inter-community dialogue and promoting a culture of coexistence. Nonetheless, there is a recognized need to enhance institutional policies that facilitate community inclusion, develop multilingual programs, organize intercultural activities, and boost student engagement in collaborative projects.

In his analysis, Prof. Dr. Krasniqi underscored the necessity for universities to transition from their traditional role as educational institutions to that of proactive participants in social development. He highlighted their potential to foster trust among communities, promote tolerance, and enhance social cohesion. He evaluated the research findings as a significant foundation for shaping future university policies and for the development of new collaborative projects with institutional and international partners.



Institutional policy regarding diversity and inclusion

## 7 Panelists - Professor Anita Cucović

### **Prof. Assoc. Dr. Anita Cucović**

Associate Professor • Faculty of Business, "Haxhi Zeka" University

Prof. Assoc. Dr. Anita Cucović is an Associate Professor at the Faculty of Business, "Haxhi Zeka" University, and one of the principal academic staff members responsible for teaching in the University's Bosnian-language study programmes. In addition to her teaching and research activities, she has played an important role in the development of academic programmes for the Bosniak community, promoting inclusive higher education and strengthening cooperation among communities within the University.

As the coordinator of this roundtable discussion, she contributed significantly to the planning and implementation of the event, ensuring the participation of institutional representatives and community stakeholders in a joint discussion on intercultural dialogue.

### **Presentation Subject**

As the representative of the Faculty of Business, Assoc. Prof. Dr. Anita Cucović discussed the topic "Language and Access to Education - The Role of Study Programs in Community Languages," connecting this issue to the research findings presented at the outset of the event.

In her presentation, she underscored that language constitutes a fundamental element of cultural identity and serves as a crucial factor in facilitating equitable access to higher education. Drawing from the experiences of the Faculty of Business, she outlined the historical evolution of study programs in the Bosnian language at "Haxhi Zeka" University, highlighting the significant role these programs have played in the academic integration of the Bosnian community and in fostering equal opportunities for university education.

She remembered that the instruction in the Bosnian language has experienced a lengthy process of institutionalization, beginning with the initial groups organized with the assistance of visiting professors, culminating in the full accreditation of Bachelor and Master programs at the Faculty of Business. She asserted that this progression has not only fostered the advancement of education within the Bosnian community but has also enhanced trust among communities and affirmed "Haxhi Zeka" University as an institution that champions cultural diversity and inclusion.



Multilingual programs as a means of integration

## **The Challenge of Integration versus Segregation – Associate Professor Anita Cucović**

### **The Role of the Mother Tongue in Higher Education in Kosovo**

The role of the mother tongue in higher education in Kosovo faces the challenge of balancing the preservation of cultural identity with the integration of communities. Two parallel education systems operate in Kosovo: the Albanian-language system, which also includes study programs in Bosnian and Turkish, and the Serbian-language system, which functions within the education system of the Republic of Serbia. While these systems enable communities to pursue higher education in their native languages, they also limit interaction and cooperation among students from different communities, making intercultural dialogue and social integration more difficult.

### **Economic Perspective and the Labour Market**

Higher education in one's mother tongue facilitates the acquisition of knowledge; however, insufficient proficiency in other official languages restricts employment opportunities. Graduates who study exclusively in Serbian or Bosnian without knowledge of Albanian, and vice versa, have fewer opportunities for mobility within Kosovo's labour market. As a result, many graduates seek employment only within their own communities, in the public sector, or abroad, thereby contributing to the ongoing phenomenon of brain drain.

### **The Status of Higher Education in the Bosnian Language**

Higher education in the Bosnian language has undergone significant development. Prior to 2001, there were no university study programs offered in Bosnian. Between 2001 and 2011, the first parallel study groups were established with the support of visiting professors. Following the establishment of the University "Haxhi Zeka" in 2011, Bosnian-language study programs obtained full legal status and have since been regularly accredited at both the Bachelor's and Master's levels. This enabled students from the Bosniak community to complete the entire higher education cycle in their mother tongue.

### **The Challenge of Academic Staff**

One of the principal challenges was the shortage of local PhD-qualified academic staff proficient in the Bosnian language. Initially, this challenge was addressed by engaging visiting professors from Bosnia and Herzegovina and the Sandžak region, as well as Albanian professors from Kosovo who spoke Bosnian or Serbo-Croatian. Over time, graduates from the first generations continued their postgraduate education and joined the academic staff, gradually reducing dependence on external lecturers.

### **Institutionalization and Accreditation**

With the establishment of the University "Haxhi Zeka" and the Kosovo Accreditation Agency, Bosnian-language study programs became subject to the same academic standards as programs delivered in Albanian. The accreditation of Bachelor's programs, followed by the introduction of Master's studies, further strengthened their institutional position and ensured equal quality standards in higher education.

### **Introduction of Master's Studies**

The introduction of Master's programs in the Bosnian language represented a significant milestone in the development of higher education for the Bosniak community. Students gained the opportunity to complete the entire university education cycle (3+2) in their hometown, while the faculty gradually developed its own academic staff from within the Bosniak community, ensuring the long-term sustainability and continued development of these study programs.

### **Conclusion**

University study programs offered in the mother tongue constitute an important guarantee for preserving the identity and rights of communities in Kosovo. However, in order to build a more integrated society and a more inclusive labour market, it is essential that, alongside high-quality education in the mother tongue, learning other official languages, promoting inter-university cooperation, and expanding student exchange programs are actively encouraged. Such an approach would contribute to reducing divisions among communities and creating equal opportunities for all students in Kosovo.

## 8 Panelists - Section 1

### Mr. Suad Sadiković

Representative of the OSCE Mission in Kosovo

Mr. Suad Sadiković is a representative of the Organization for Security and Co-operation in Europe (OSCE) Mission in Kosovo, serving at the Regional Centre. He has extensive experience in promoting the rights of communities, fostering interethnic dialogue, protecting human rights, and supporting the development of democratic processes.

In his remarks, Mr. Suad Sadiković commended the initiative of "Haxhi Zeka" University and the Center for Peace and Human Rights for organizing an event addressing one of the most significant issues for democratic development in Kosovo. He emphasized that universities are strategic partners of the OSCE in promoting intercultural dialogue and strengthening the democratic capacities of younger generations.

He noted that international experience demonstrates that higher education institutions have a direct impact on fostering a culture of tolerance, respect for diversity, and the reduction of prejudice. For this reason, he stressed that universities should create more opportunities for dialogue, joint student projects, and international cooperation that facilitate mutual understanding among communities.

Mr. Sadiković also emphasized that the OSCE will continue to support academic initiatives that contribute to the promotion of human rights, community participation, and the development of inclusive public policies, considering education to be one of the most effective mechanisms for building sustainable peace and long-term stability.



Strategic collaboration for intercultural dialogue

## 9 Panelists - Professor Dr. Fahrush Rexhepi

### Prof. Dr. Fahrush Rexhepi

Member of the Assembly of the Republic of Kosovo • University Professor

Prof. Dr. Fahrush Rexhepi is a university professor, Doctor of Historical and Theological Sciences, and a Member of the Assembly of the Republic of Kosovo. He has built a distinguished academic career at the Faculty of Islamic Studies in Pristina, where he has served as both Professor and Dean for several terms.

Throughout his academic career, he has authored more than one hundred scholarly papers and scientific publications addressing topics related to history, Islamic studies, interfaith dialogue, the culture of peace, and coexistence among communities.

### Presentation - Interfaith Tolerance

During the roundtable, Prof. Dr. Fahrush Rexhepi delivered a presentation on "Interreligious Tolerance among Albanians," focusing on a critical aspect of intercultural dialogue in Kosovo.

In his address, he underscored that the history of Albanians has been marked by interfaith coexistence and mutual respect among religious communities, regarding this tradition as one of the most significant values of Kosovar society. He asserted that interfaith tolerance should not merely be viewed as a historical legacy, but as a value that must be perpetually nurtured through education and public institutions.

Prof. Rexhepi contended that universities serve an indispensable function in fostering this culture, as they provide environments where students from diverse ethnic, religious, and cultural backgrounds converge. In this regard, he emphasized the necessity of cultivating academic programs that encourage interfaith dialogue, civic education, and respect for human rights.

He emphasized the significance of critical thinking in addressing stereotypes and prejudices. He asserted that universities ought to foster an academic culture in which differences are regarded as social assets rather than divisive elements. Trust between communities can only be established through quality education and open communication.



Interreligious tolerance as an academic principle

## 10 Panelists - Lazar Radulović

### Lazar Radulović

Member of the Assembly of the Republic of Kosovo

Lazar Radulović is a Member of the Assembly of the Republic of Kosovo and a representative of the Serbian community. Throughout his public engagement, he has focused on promoting the rights of communities, fostering interethnic dialogue, and ensuring the equal participation of non-majority communities in public institutions. In his parliamentary work, he has supported initiatives aimed at strengthening cooperation among communities and advancing policies that promote integration and equality.

### Presentation - Community Engagements

In his presentation entitled "Community Experiences," Mr. Radulović discussed how communities perceive the university as a public institution and as a space for fostering dialogue and cooperation.

He emphasized that universities possess significant potential to build bridges of communication among communities. However, he noted that this potential must be supported by concrete policies that ensure representation, inclusion, and the active participation of all communities in academic life.

A significant part of his presentation focused on communities' perceptions regarding their level of representation within public universities. He argued that a sense of belonging and inclusion is essential for building trust in higher education institutions and stressed that universities should establish mechanisms that guarantee equal opportunities for all students.

He also highlighted the importance of joint academic activities, student exchange programmes, and intercommunity projects as effective instruments for reducing stereotypes and fostering a culture of dialogue and cooperation.



Representation and inclusion within academic life

### Arlinda Muça

Member of the Kosovo Prosecutorial Council

Arlinda Muça is a legal professional and a member of the Kosovo Prosecutorial Council. Throughout her professional career, she has been actively engaged in advancing the rule of law, strengthening the independence of the prosecutorial system, and protecting human rights. Through her institutional responsibilities, she has contributed to the development of policies that promote equality before the law, combat discrimination, and reinforce institutional integrity.

In her presentation, Ms. Muça addressed the topic "Discrimination and Barriers," examining discrimination from both legal and institutional perspectives. She emphasized that discrimination does not occur solely in direct forms but is often manifested through subtle institutional practices that affect equal access to education, employment, and public participation.

According to her, public institutions and universities should establish clear mechanisms for identifying and addressing cases of discrimination, while ensuring the full implementation of legislation on equality and non-discrimination. She underlined that legal education and raising awareness of human rights are among the most effective mechanisms for preventing discrimination.



### Agron Karatash

Judge at the Basic Court in Prizren

Agron Karatash is a judge at the Basic Court in Prizren with many years of experience in the judicial system of the Republic of Kosovo. Throughout his judicial career, he has dealt with cases concerning the protection of fundamental rights, the implementation of the rule of law, and the strengthening of the rule of law and the justice system.

In his discourse, Judge Karatash examined discrimination from a judicial standpoint, evaluating the significance of robust protection of citizens' rights within the justice system. He underscored that courts play a pivotal role in ensuring equality before the law and in fostering citizens' confidence in judicial institutions.



Justice and the safeguarding of human rights

## 12 Panelists - Advocate for the People

### Anita Čavdarbasha-Korenica

Deputy Ombudsperson of the Republic of Kosovo

Anita Čavdarbasha-Korenica is a legal expert with extensive experience in the fields of human rights, European legislation, and public administration. She completed her undergraduate studies at the Faculty of Law of the University of Prishtina, while she earned her LL.M. in European Law at the Europa-Kolleg Hamburg in Germany.

Prior to her appointment as Deputy Ombudsperson, she held important positions within the Ministry of Trade and Industry and the Ministry of Justice. Since 2022, she has served as Deputy Ombudsperson of the Republic of Kosovo, actively engaged in the protection of fundamental human rights and freedoms.

### Presentation - Interethnic Collaboration

In her presentation, Ms. Čavdarbasha-Korenica explored the theme "Interethnic Cooperation – Discrimination and Obstacles," offering an analysis of the role of independent institutions in safeguarding community rights and advancing equality.

She underscored that the safeguarding of human rights extends beyond the resolution of individual grievances; it also encompasses the formulation of proactive policies that foster equality, inclusion, and non-discrimination across all public institutions, including universities.

Following the discussion, she concluded that universities possess significant potential to cultivate a culture of respect for diversity through education, scientific research, and extracurricular activities. She underscored that the advancement of human rights should be a fundamental component of university culture.

Ms. Čavdarbasha-Korenica emphasized the significance of collaboration among the university, the Ombudsman Institution, and other public entities to foster joint initiatives that advance human rights and combat discrimination.



Protection and inclusion of human rights

## Mirzet Džogović

### Mirzet Džogović

Deputy Mayor of the Municipality of Peja for Communities

Mirzet Džogović is the Deputy Mayor of the Municipality of Peja for Communities and one of the most active institutional representatives of the Bosniak community in Kosovo. In the performance of his duties, he is responsible for coordinating municipal policies related to the protection of community rights, social inclusion, and strengthening cooperation between local institutions and non-majority communities.

### Presentation - Interethnic Collaboration

In his presentation, Mr. Džogović discussed the issue of discrimination and the obstacles that persistently impact the lives of non-majority communities, with a particular emphasis on challenges associated with access to public services, education, and institutional participation. He underscored that discrimination is not solely evident in direct forms; rather, it frequently manifests through administrative, social, and economic barriers that restrict communities' opportunities for equitable participation in public life. Leveraging his experience in local governance, he contended that collaboration between municipal institutions and universities can play a pivotal role in identifying and addressing these challenges through joint research projects, educational endeavors, and community initiatives.

In conclusion, he determined that universities ought to serve as strategic partners with local institutions to foster inter-community dialogue and enhance the active engagement of youth in democratic processes.



#### Dr. Sc. Lendrit Qeli

Head of the Office of the Chairperson of the Collegium of the Community Affairs Office (OKZP/AKM)

Dr. Sc. Lendrit Qeli is an institutional leader with extensive experience in public administration and the development of policies related to communities, good governance, and human rights. Throughout his career, he has contributed to the coordination of interinstitutional processes aimed at improving the position of non-majority communities and strengthening institutional mechanisms that promote equality and inclusion.

#### Presentation - Obstacles

In his presentation, Dr. Qeli addressed the social, economic, and cultural barriers that continue to affect the participation of communities in academic and institutional life.

He emphasized that, in addition to legal barriers, there are also social and economic obstacles that limit the opportunities of communities to benefit from higher education and to participate actively in public life.

In his analysis, he argued that universities should strengthen cooperation with state institutions and local authorities to identify these challenges and develop evidence-based policies that contribute to eliminating inequalities and promoting equal opportunities.

Dr. Qeli also highlighted the importance of scientific research and empirical analysis in the formulation of public policies, describing the research conducted by the Center for Peace and Human Rights as an important contribution in this regard.



### Vlora Latifi

Coordinator, "Syri i Vizionit" Organization

Vlora Latifi is the Coordinator of the "Syri i Vizionit" organization, a civil society organization with extensive experience in promoting human rights, social inclusion, community empowerment, and the implementation of initiatives that foster dialogue and intercommunity cooperation in Kosovo. Through projects implemented in partnership with public institutions and international organizations, she has contributed to strengthening the role of civil society in building social cohesion and promoting democratic values.

### Presentation - the significance of interethnic collaboration from the viewpoint of civil society

In her presentation, Ms. Latifi highlighted the significance of interethnic cooperation from the standpoint of civil society. She underscored that civil society organizations serve a complementary function to public institutions and universities in fostering trust among communities.

She contended that initiatives uniting youth from diverse communities foster genuine opportunities for dismantling stereotypes and cultivating enduring collaborative relationships.



## 13 Conclusion

The roundtable demonstrated that universities are institutions with significant potential to promote intercultural dialogue and build sustainable relationships among communities in Kosovo.

### Principal Findings

- ✓ Higher education must prioritize professional development and civic engagement.
- ✓ Fostering cultural diversity necessitates authentic institutional policies.
- ✓ "Haxhi Zeka" University serves as a commendable model for encouraging dialogue.
- ✓ Inter-institutional collaboration is vital for the success of initiatives.
- ✓ Multilingual programs ensure equitable access to education.
- ✓ Discrimination must be confronted through institutional mechanisms.

The research findings shared at the event, along with the discussions conducted by the panelists and participants, establish a significant foundation for the formulation of future university policies and the launch of new initiatives that foster intercultural dialogue and coexistence in Kosovo.



Foundation for future policy formulation

## 14 Recommendations

At the conclusion of the activity, a set of recommendations was developed to enhance the role of universities in fostering intercultural dialogue and cultural diversity:

1. Integrate the principles of cultural diversity, inclusion, and intercommunity dialogue more systematically into the strategic development plans of universities.
2. Strengthen institutional policies that promote equality, non-discrimination, and the active participation of communities in academic life.
3. Support the development and advancement of study programmes in the languages of communities as a mechanism for ensuring equal access to higher education.
4. Regularly organize academic forums, roundtable discussions, scientific conferences, and student activities that promote intercultural dialogue.
5. Develop joint research projects involving universities, public institutions, and civil society organizations, with a particular focus on cultural diversity and social cohesion.
6. Strengthen cooperation with international organizations and development partners in implementing initiatives that promote peace and human rights.



Recommendations for prospective institutional advancement

## 15 Concluding the Activity

At the conclusion of the roundtable, a summary of the discussions and key messages presented during the event was made. The organizers appreciated the high level of participation and the quality of the discussions, emphasizing that the objectives of the event were successfully achieved.

It was emphasized that intercultural dialogue and the promotion of cultural diversity should not be limited to symbolic activities, but should be an ongoing part of the institutional policies and practices of universities and public institutions.

In this context, the Center for Peace and Human Rights expressed its willingness to continue organizing similar activities, strengthening cooperation with local and international partners, with the aim of promoting peace, dialogue and respect for human rights.

After the end of the official part of the activity, the participants continued their communication at a joint lunch, which served as an additional opportunity for professional networking and exchange of experiences between the participating institutions.

The roundtable demonstrated that universities are institutions with significant potential to promote intercultural dialogue and foster sustainable relationships among communities in Kosovo.



Center for Peace and Human Rights • "Haxhi Zeka" University • May 20, 2026